

ABSTRACT

Thesis title: Comparison of education strategies for children with autistic spectrum disorders in the Czech Republic and England

Thesis aim: Comparison of special education teaching strategies for students with autistic spectrum disorders in the Czech Republic and England

Method: Comparison of two selected institutions providing special education for students with autistic spectrum disorders. Defining categories to select suitable school establishments were symptomatology of autism in all students and school specialisation. Selected key subjects to compare were education system organisation, teaching strategies, capacity, funding, staffing and the approach to physical education. Subjects of research were examined using the information gained from direct observation, discussions with teachers and their assistants, parents, management and other departments of both establishments, consultations with experts in the field of special needs education and also information gained from studying available documents.

Results: The result of the comparison is the finding, that special education teaching strategies being used for pupils with autistic spectrum disorders in the Czech Republic are to the certain extent comparable to the strategies being used in England. This is partially affected by the fact, that thanks to international cooperation, the Czech Republic is inspired by the English example. However, the Czech Republic is limited on financial and staffing level, which results in complications with meeting the individual needs of pupils with autism. Special education in the Czech Republic is well developed, comparable to systems in other European countries.

Key words: autistic spectrum disorder, TEACCH, communication, structure, visualisation